

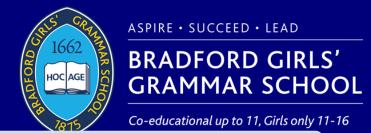
Welcome! September 2022

#### Aims of this session

- Welcome parents back to BGGS!
- Share Year Group key information

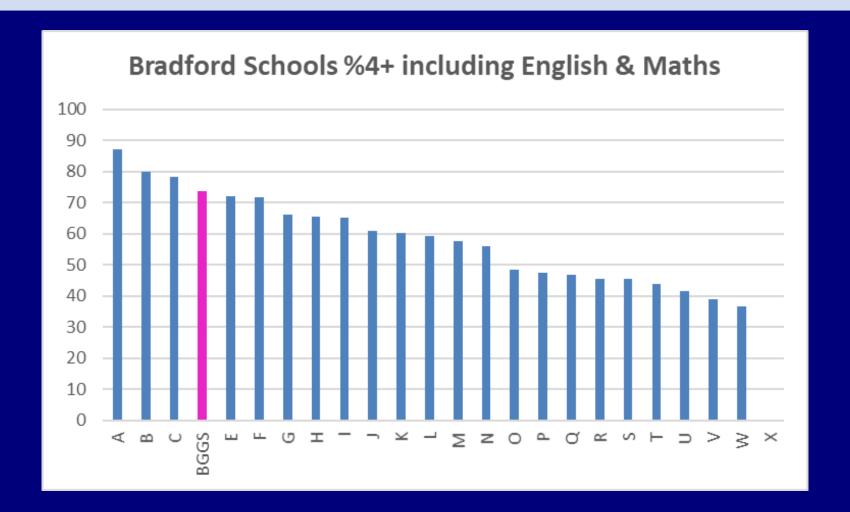
This presentation will be available online

#### **Great Results!**





4th best GCSE results in Bradford for % 4+ English & Maths (of 24 schools)

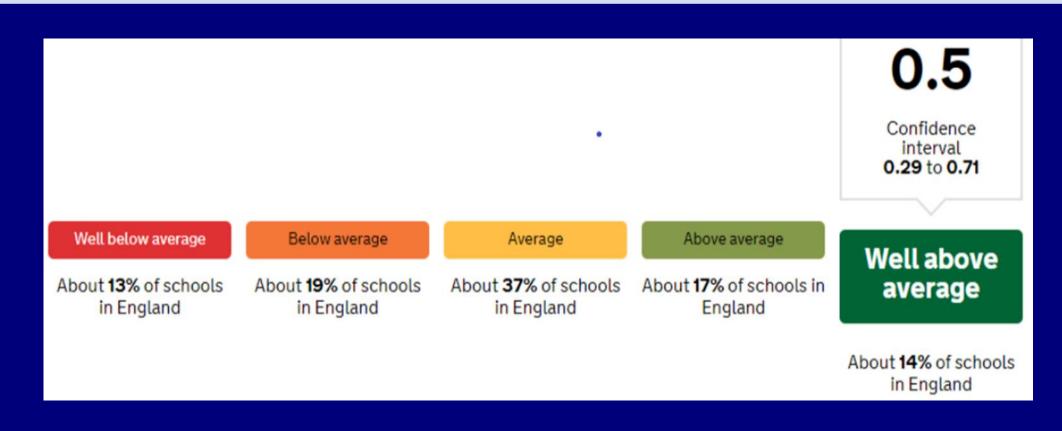


#### **Great Results!**





Progress 8 of +0.46







Aspire. Succeed. Lead



WELCOME TO

#### **BRADFORD GIRLS'**GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas ই语 ਸਵਾਗਤ ਹੈ فیلا بك خوش آمدید حدال ۱۱۲ مدید دراغلاست





## Inspection of Bradford Girls' Grammar School

Squire Lane, Bradford, West Yorkshire BD9 6RB

Inspection dates: 24 and 25 May 2022

Overall effectiveness	Requires improvement		
The quality of education	Requires improvement		
Behaviour and attitudes	Requires improvement		
Personal development	Requires improvement		
Leadership and management	Requires improvement		
Early years provision	Good		
Previous inspection grade	Inadequate		

#### Ofsted



Pupils are respectful and polite in their conduct towards each other.

Pupils feel safe when at school and know how to report concerns about bullying

The development of pupils' respect for others is a strong aspect

speak confidently and told inspectors that they are free to be themselves at this school

Pupils have a good understanding of what bullying is and leaders take action to deal with it quickly.

Pupils are excited by the trips and visits that leaders organise.

Most staff are proud to work at the school.



This certifies that:

#### **Bradford Girls' Grammar School**

is a United Against Bullying Bronze School and has demonstrated its commitment to stopping bullying and improving the wellbeing of its pupils.

Signed: Nahel

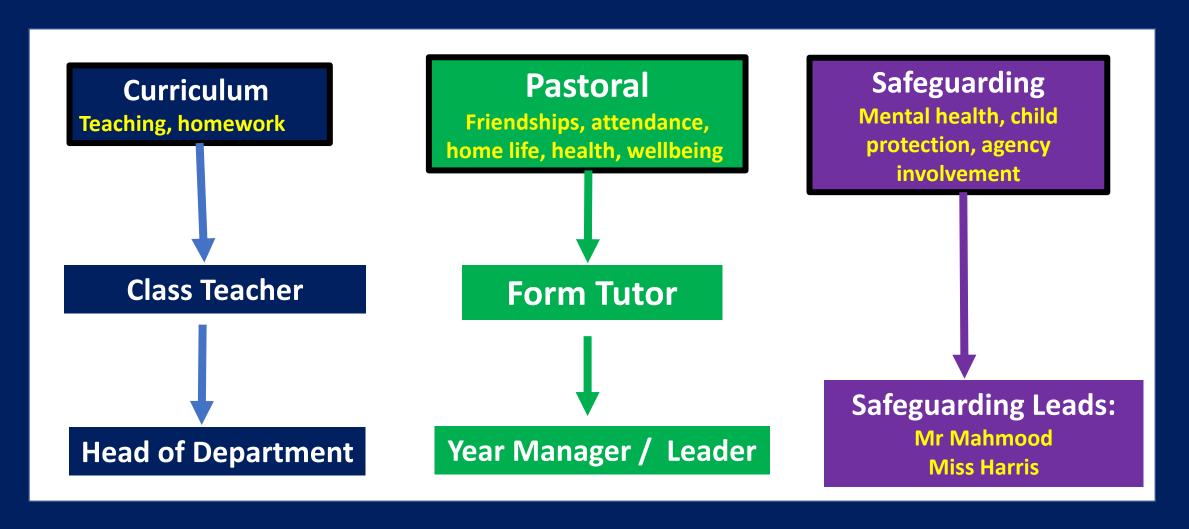
19/07/2022



#### Key Priorities

- High standards
- High expectations & behaviour systems consistently applied by staff
- Excellent teaching using consistent approaches
- Developing high standards of literacy
- Broadening experiences through extra-curricular
- Working in partnership with parents

#### Who to contact



**Principal**Mrs Martin



**Senior Leader Safeguarding**Miss Harris



Senior Leader, Behaviour Ms Jackson



Vice Principal
Mrs Howarth



Senior Leader, Personal Development and Senior Leader Link Miss Sutcliffe



**Y10 / 11 Year Leader**Miss Whitehead



**Y10/ 11 Year Manager**Mrs Osborne





**Curriculum Information** 

# What will children learn?

The curriculum is still broad and balanced, preparing pupils well for future learning and life.

More detail on the Curriculum Overview page on the website – termly guides for parents showing what pupils will be learning and how parents can support.



#### Homework expectations – Year 11

English	Maths	Science	MFL	Humanities	Computin g	Food /Textiles	Art	Music/ Drama	Maximum weekly total
1 hour Language 1 hour Literature	2 x 30 min	1½ hours in total		1 houi	r per week fo	or each GCS	E Option		7½ hours

#### Reporting

3 reports per year.

Date	Action
19 October 2022	Face to face progress evening
Wb 05 December 2022	Mock Examination week
28 January 2023	Report showing attainment, attitude to learning scores and a comment
Wb 13/03/23	Core Mock Week 2
28 April 2023	<b>Report</b> showing attainment and attitude to learning scores





Autumn Term 2022
Opportunities for Personal Development

Personal **Development Plan** 

**House Meetings** and Competitions

**Form Time** 

**School Council** 

Personal

Development

Year group activities

**Assemblies** 

**Rewards** 

**Extra Curricular Activities** 

**PSHE** 

These lists will be shared with pupils tomorrow

Pupils to complete the tasks between now and the end of Spring Term

Please support them to complete the activities and take photos to record in their full PDP

Activity	Tick when completed
Attend a sports extra-curricular activity for one term	
Attend a new extra-curricular activity for one term	
Attend a mock 6 <sup>th</sup> form college interview	
Learn five constellations and find them in the night sky	
Take a practice driving theory test	
Go to Leeds on a bus or train with family or friends	
Build a tower of cards	
Complete an act of kindness	
Learn a new skill such as juggling, a magic trick or hula hooping	
Attempt to break a world record on your own or with friends	

# PSHE including RSE

- During Term 1 Year 11 pupils learn about:
- BEING ME IN MY WORLD
- DREAMS AND GOALS

Managing anxiety and overwhelm

Money and debt

Dream jobs and skill set

My future relationships

What to do when things go wrong

#### **PSHE Parent Information Session**

- Wednesday 21st September
- 4.30-5.30pm

- More detail about how we teach PSHE and what will be taught this term.
- An opportunity to speak to teachers and leaders of PSHE



Support for Excellent Behaviour

#### Behaviour System

The school staff will support your daughter to demonstrate our 6 school values:

**Accountability** 

**Self-confidence** 

**Perseverance** 

**Integrity** 

**Respect** 

**Empathy** 

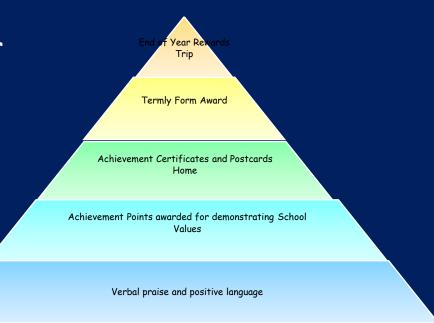
Termly Form Award Achievement Certificates and Postcards Home Achievement Points awarded for demonstrating School Verbal praise and positive language C1 Reminder / Verbal Warning C2 Warning / Second Chance; Discussion with Teacher C3 Caution: Moved in Classroom, Lunchtime Detention C4 Time Out: Removal, After School Detention *C*5 On-Call, Time Out with SLT SLT,

BGGS use the behaviour diamond, where achievement points accumulate to reward pupils and where behaviour points carry a specific sanction.

Supporting Excellent Behaviour

Every lesson each pupil can gain three achievement points:

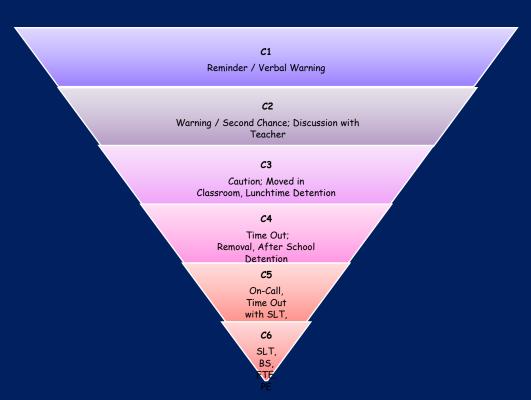
- ASPIRE POINT
  - Arrive at your lesson on time
  - Bring all the required equipment
  - Correct uniform worn neatly
- SUCCEED POINT
  - Do all tasks set in the lesson
- LEAD POINT
  - Exceed expectations or produce excellent work/answers



#### Supporting Excellent Behaviour

When pupils do not demonstrate the school values, sanctions should be issued.

- C1 Verbal warning, teacher nudges pupil clearly to improve their behaviour and no points issued.
- C2 One behaviour point issued and a second chance is given.
- C3 Pupil moved in the classroom and a curriculum area lunchtime detention issued.
- On call support take pupils for a time out.
  - An afterschool detention is issued.



#### Supporting Excellent Behaviour

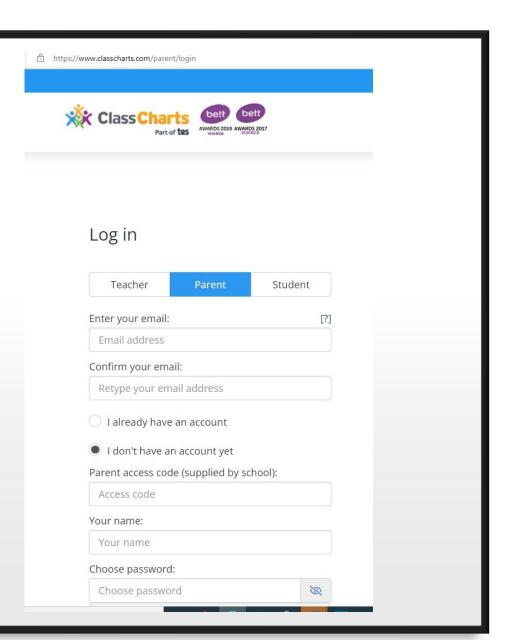
Accountability	Self-confidence	Perseverance	Integrity	Respect	Empathy
Be punctual to lessons.  Do not use your mobile phone during the school day.  Follow the school one-way system.	No coats on inside.  One pair of studs per ear.  No nose rings.  No rings, necklaces or bracelets.	Do not cause any disruption in the corridors.	Do not eat indoors except for the Dining room or Snack bar.  No energy drinks.  No chewing gum.  Do not drop litter or graffiti.	Do what any member of staff asks, first time, every time.  No foul or abusive language to be used.	Do not be unkind to any member of the school community.



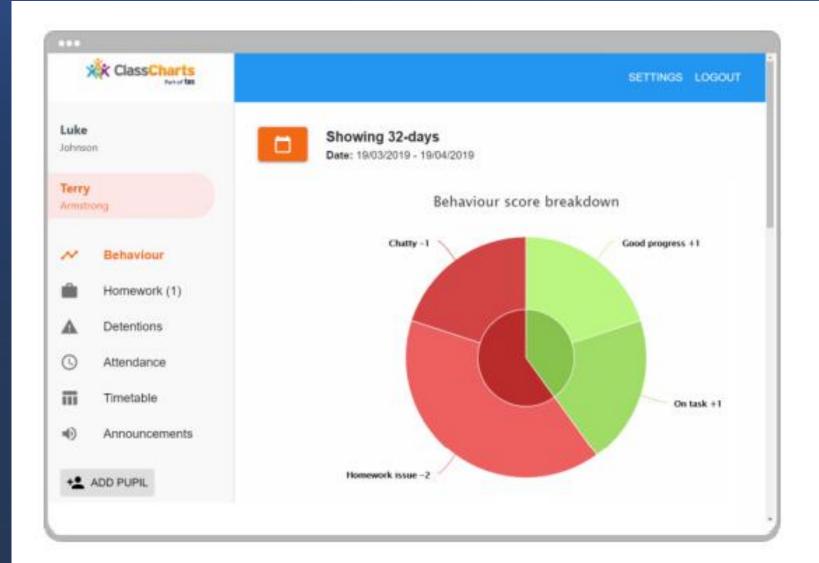


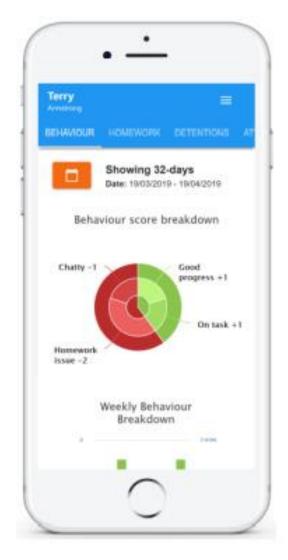


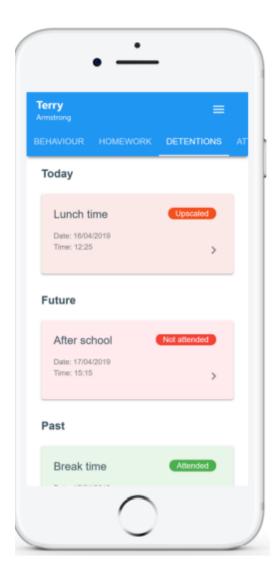
**ABC123** 



#### **Behaviour**







Detentions fall under 4 categories: Attended, Not attended, Pending and Upscaled.

**Attended**: Your child has sat this detention.

**Not attended**: Your child did not sit this detention.

**Pending:** This detention has not been sat yet.

**Upscaled**: Your child's detention has been escalated into another type of detention.

#### **Detentions**



Safeguarding Information

## Safeguarding at Bradford Girls Grammar School

- Pupil welfare is our priority
- Early Intervention at the right time
- Championing Mental Health
- Working in Partnership you and your child

Safeguarding Systems in Place Safe@bggs.com

Reporting Button

Smoothwall

# Here to listen: our senior phase safeguarding team



Designated safeguarding lead: Miss M Harris



Deputy designated safeguarding lead:
Mr Mahmood – SEN Co-ordinator



Deputy designated safeguarding lead: Mrs K Poole– Head of Lady Royd



Principal -Mrs C Martin



Safeguarding Governor -Christine Day

# How you can work with us to safeguard your daughter

- •Let us know if you notice any changes in your child's behaviour/mood at home
- •Ensure your child has good school attendance
- Engage in parent meetings (parents evening/wellbeing evenings)
- Keep us updated us of any significant changes in a child's life
- •Don't be afraid to ask for help/advice (we can support families too)
- Eliminate the stigma around mental health



The Year Team and Upcoming events

#### KS4 Year Team



KS4 Leader
Miss Whitehead
Cwhitehead@bggs.com

KS4 Manager
Mrs Osborne
Bosborne@bggs.com



**Year 11 Form Tutors** 

11B Miss Budamir 11C Miss Taylor 11N Miss Morrison 11T Miss Poloubinski

**SENCO**Mr Mahmood

Designated
Safeguarding Lead
Miss Harris





**Associated Staff** 



Mrs Mateos

Mr Malik

# Important Dates & Events

Event	Date
PSHCE Information evening	Wednesday 21st September
Careers Event	TBC
Parents Evening	WB 17th October
Y11 Mock Exams	WB 5th December
Y11 Mock Results Day	WB 16th January
Y11 Eng/Sci and Math's Mocks	WB 13th March
Potential rewards trip	WB 27th March
GCSE's Start	May 2023

#### Term One – Targeted intervention

Week A			
Monday	English		
Tuesday	Maths		
Wednesday	Science		
Week B			
Monday	Humanities: History, Geography and RS		
Tuesday	Enrichment: Art, Textiles, Drama, Business, Computer Science & Food Technology		
Wednesday	MFL: Spanish, French and Latin		



College and sixth form applications

#### Supporting your daughter to success

- Ensure their homework is completed
- Encourage them to attend intervention sessions at school
- Create the right environment for studying at home
- Help them prepare for tests
- Help them understand the purpose of tests and homework in the run up for GCSEs
- Make sure they are taking breaks from studying
- Stay connected with us if you are concerned
- Attend parents' evenings to talk to your daughter's teachers in person.
- Encourage your daughter to attend sixth form/college open evenings