

Bradford Girls' Grammar School

Parent Summary of School Improvement Plan 2022-23



To Improve the Quality of Education we will.....	By.....
✓ Implement the curriculum consistently across classes.	Using the same teaching approaches, such as Cold Call, Turn and Talk. Providing opportunities for Primary & Secondary teachers to work together in subject teams to trial different approaches to teaching.
✓ Have systems to check that pupils with SEND receive the correct support.	Having regular checks on lessons, talking to pupils about their experiences, and checking their books. Staff training on how to meet the needs of all students in the classroom.
✓ Improve outcomes for pupils whose progress is less than what we expect.	Focusing on improving the progress of pupils with low key stage 2 scores, particularly to improve their progress in Maths. Improving Writing in the Primary phase and Reading in Senior phase. Putting in place interventions to help identified pupils make rapid improvement.
To Improve Behaviour & Attendance we will....	By...
✓ Make sure staff apply the behaviour management policy consistently.	Training staff in behaviour management. Introducing Classcharts to help teachers apply the behaviour policy and to improve communication with parents. Regularly checking the behaviour of pupils and classes and supporting any teachers where there is low level disruption.
✓ Identify and support pupils with social, emotional, and mental health needs.	Creating a team of specialists to support pupils with SEMH needs. Implementing extra support programmes for pupils who need it.
✓ Recognise and reward pupils demonstrating good behaviour.	Using Classcharts to recognise positive behaviour and working with students to develop ways of celebrating success.
✓ Recognise and reward pupils with good attendance.	Using opportunities to reward attendance above 97% and children whose attendance has improved.
✓ Reduce the number of pupils whose attendance is below 90%.	Carefully tracking each pupil's attendance and working with families when attendance is falling. Working with Bradford Council to support families whose children's attendance falls below 90%. Making it clear to parents that term-time holidays are not authorised.
✓ Ensure school safeguarding and attendance procedures are robust.	Arranging an independent external audit of our safeguarding to see if there are any areas we can improve and acting on any recommendations.

To improve Personal Development we will....	By....
✓ Provide a high-quality extra-curricular programme	Staff providing at least one club/activity a week during lunchtime or after school.
✓ Develop the Personal Development curriculum so that it supports wellbeing and promotes fundamental British values and equality	Introducing personal development tasks into form time and a Personal Development Plan for each year group in the senior phase. Relaunch the Activity Passport in the primary phase.
✓ Develop pupils' age-appropriate understanding of relationships through the RSE curriculum.	Use Jigsaw and adapt resources using Muslim Association of Schools' and recommendations from the PSHE Association to deliver the PSHE content. Check the quality of teaching by visiting lessons, talking to pupils and looking at books. Provide information evenings to help alleviate any concerns.
✓ Support readiness for Post 16 education, training, or employment	Delivering a high-quality careers programme.
✓ Improve social, moral, cultural and spiritual development of pupils	Providing opportunities to learn and work with people in different communities and contexts, through programmes such as assemblies, school council and trips.
✓ Provide opportunities for pupils to contribute to school development	Develop the Student Council, relaunch the House System and continue to develop the role of Junior Leadership Team.
To improve Leadership & Management we will....	By....
✓ Strengthen relationships with parents	Putting in place a programme of opportunities for students to engage with school. Continue to progress the Leading Parent Partnership Award.
✓ Provide high quality staff CPD to improve the quality of education	Working with local partnerships so staff can share best practice with other schools. Introduce more ways for primary and senior phase teachers to work together to develop subject-specific approaches.
To improve Early Years we will.....	By....
✓ Further improve progress and outcomes of all groups of children	Providing training for staff, particularly in literacy and oracy development. Providing extra help and support for pupils that need it.
✓ Develop the outdoor learning environment	Auditing the space to see where improvements can be made. Providing training for staff on the use of the outdoor environment.
✓ Continue to strengthen positive parental engagement and relationships, to support pupils learning.	Providing a programme of workshops for parents and carers.