## Analysing data

## Setting the scene

Scientists design experiments to answer a question. Once they have the data, they must analyse it to see if there is a pattern. If so, they can explain if there is a relationship. In this activity you will find out how to analyse data from experiments.

## Aims

In this activity you will be using enquiry processes to:

- Analyse: plot graphs to look for patterns in data
- Analyse: use graphs to describe a relationship
- Analyse: describe the stages you must follow before stating a relationship between variables.


## Task

Plot a graph for each table of data using the grids provided.

- A scatter graph or line graph are best when variables are continuous (can have any value).
o Choose the scale so the numbers go up in equal steps.
o The independent variable is in the first column and goes on the $x$-axis (horizontal axis).
- Plan ahead so the numbers you plot fit on the graph's axes.
o Don't forget labels and units for both axes.
- Plot the points on the graph.
- Draw a straight line that goes as close to all the points as possible.


## Table 1

| Volume of water (cm $\mathbf{c m}^{\mathbf{3}}$ | Height of water in measuring <br> cylinder (cm) |
| :---: | :---: |
| 20 | 2 |
| 40 | 4 |
| 60 | 6 |
| 80 | 8 |
| 100 | 10 |

## Graph 1



Table 2
Angle of incident light ray ( ${ }^{\circ}$ ) Angle of reflected light ray ( ${ }^{\circ}$ )

| 10 | 12 |
| :---: | :---: |
| 20 | 20 |
| 30 | 28 |
| 40 | 42 |
| 50 | 50 |

## Graph 2



Table 3

| Force used (N) | Length of rubber band (cm) |
| :---: | :---: |
| 1 | 10.0 |
| 2 | 11.1 |
| 3 | 12.0 |
| 4 | 12.8 |
| 5 | 14.2 |
| 6 | 15.8 |
| 7 | 17.1 |
| 8 | 18.0 |

## Graph 3

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Describe the relationship each graph shows in as much detail as possible.
Graph 1 $\qquad$
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Graph 2 $\qquad$
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Graph 3 $\qquad$

## Questions

1 Give another example of data you could plot on a line graph or a scatter graph.

2 Give an example of data you could plot on a bar graph.

3 Describe the stages you must follow to analyse data and describe a relationship.
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## Extension

1 Plot this data on a scatter graph using the grid provided.
You do not need to start the scale for the $y$-axis at zero.

## Table 4

| Cooling time (s) | Water temperature ( ${ }^{\circ} \mathbf{C}$ ) |
| :---: | :---: |
| 0 | 80 |
| 60 | 71 |
| 60 | 66 |
| 90 | 63 |
| 120 | 57 |
| 150 | 55 |
| 180 | 53 |
| 210 | 51 |
| 240 | 50 |

## Graph 5



2 You cannot draw a straight line of best fit for this data. Explain how you choose the line of best fit.
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3 Describe the relationship this graph shows. Use numbers to support your answer.
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