

Afternoon Activities – Some ideas from the RS, History, Geography, MFL and PE departments.

Complete two activities (2 hours) on each Snow Day.

Spirited arts

Design a piece of artwork on the theme of ‘God’s good earth’ or design a mandala or a rangoli pattern. If you have internet access, you could look at the gallery on the NATRE website for inspiration Spirited Arts Gallery 2021 (natre.org.uk)

Make a model

Challenge yourself and use your knowledge of the different religions to design an Interfaith place of worship. Draw a floor plan or make a model.

Design a board game

Design a board game to illustrate religious beliefs (such as beliefs about life after death) or to test people’s knowledge of the six main world religions.

Write a story

Write a story with a moral or spiritual message.

Quiz

Create a 20 question multiple choice quiz on the topic you are currently studying or a previous topic. Bring it with you when you return to school and your teacher will use some of your questions as a ‘DO NOW’ task for the class.

Explore the Buddhist concept of Anicca (Impermanence)

Explore the Buddhist concept of Anicca (Impermanence) by making a snowman and then watching him melt. Nothing stays the same!

Plan an Assembly.

Plan and write a script for an assembly on a festival of your choice (e.g. Diwali, Eid, Christmas, Easter, Hanukkah, Wesak) or for ‘Interfaith Week’ 2023.

Revision

Create a revision resource for your current topic. This could be a mind map, flashcards, lotus diagram, knowledge organiser etc.

Picture this!

Create your own image or story boards about a key event you have studied so far this year. You can draw this freehand, create a picture on the computer, create a collage, a painting or present it in any other way you would like. Try to add in as much detail as you can to show what you know. You can add labels, captions, or descriptions if you need to.

Model it!

Create a model depiction of any key event, person, building etc you have learnt about this year. Use your imagination here. You could do a battle scene, a weapon, an important invention, a bust of a key

individual etc. It could be made from cardboard, paper, plasticine, cakes, wood, clay. Bring this in or send a picture to your class teacher.

You're all prose!

Write a song, poem, rap, or diary entry from the perspective of someone who has experienced any of the events you have studied so far this year. Write it out neatly and decorate to look attractive.

Not alone?

Create a short drama piece about an event you have studied this year. Write out the script, designate parts and act this out. You could film it and send it to your class teacher too. Be creative and dramatic!

My hero!

Research and create a fact file about a key individual in History. This doesn't have to be anyone you have studied this year (but it can be). It could be someone you have heard about and want to find out more, or you may decide to find out about someone completely new. You could ask at home for ideas or google important people in History.

Such a hoot!

Think about what you have learnt about our current topic so far. Using any resources you have available (including your exercise book) create a 20 questions multiple choice Kahoot quiz. You could write this down, or even sign up and create it online!

On this day!

Find a newspaper article about any of the events you have studied so far this year. It can be from the time or looking back at events. Use this to create your own article about a significant event, person or time period.

GCSE

Complete a past paper question from the Pearson Edexcel website. Hand in for feedback.

Revise this!

Create a revision resource for our current topic. This could be a mind map, flashcards, lotus diagram, knowledge organiser etc.

Snow day activities - Geography

Balloon Gas Expansion Experiment (Outside/Indoor Activity)

This simple balloon experiment is a fun way to show students how elements react to different temperatures — and the colder the weather, the better. Start by inflating a balloon inside and tying up the end. Then place the balloon outside and observe as it deflates. (If it's really cold, put the balloon by a window so students can watch from inside.) Then bring the balloon back inside and watch as it re-inflates. If the temperature is getting warmer or

colder throughout the day, students can time how long it takes for the balloon to deflate at different temperatures.

Climate Geography Lesson (Indoor Activity)

Pull out a globe or use the internet and ask students to name all of the places on the map where it snows. Then students explore how the climate affects major landmarks, culture, and animals found in that region.

Students could also pull up a climate map from the internet to look at how weather varies across the UK and across the globe. Looking at weather patterns gives them a chance to discuss how weather is affected by latitude, the earth's rotation and even distance from major water bodies.

Create Snow Poetry (Indoor Activity)

For centuries, poets have been inspired to create poems from nature and the seasons. A snow day is a perfect opportunity for students to use their creativity to try poetry. Start by asking students to write down all of the words they can think of that describe snow. Then have them use the words to write a poem inspired by winter.

Threatening thaws

Fill a lidded jar with soil and gravel and place it in a glass bowl. This represents the Antarctic continent. Half fill the bowl with cold water so that the jar makes an island in the centre. Take another identical bowl and fill with the same volume of water.

Place as many ice cubes as you can on your island and mark the water level on the side of the bowl. Add the same number of ice cubes to the water in your other bowl and mark the level of water. This floating ice represents the Arctic ice cap. Place both bowls in a warm place and wait.

Once all the ice has melted, check what's happened to the water levels.

When the 'Arctic' floating ice cubes melt, the water level stays about the same. This is because when water freezes to make ice, it expands and takes up more space as a solid than it does as a liquid. When the ice becomes liquid it reduces in volume and, as this Arctic ice was floating, it had already displaced a volume of water equal to the water content of the ice cube.

The Antarctic ice was resting on land, so when it melted additional water flowed into the bowl and raised the water level. Some scientists believe that if the Antarctic ice melted then sea levels would rise by about 60 metres, but since the average temperature in Antarctica is -37°C it's unlikely to start melting any time soon!

Animal/plant adaptations

Create an animal or plant that is adapted for a cold environment with frequent snowstorms.

Active Learn! Ideas from the PE department

Online Activities

- Select a 'The Body Coach' workout of your choice to complete on YouTube
- Select a 'Yoga with Adriene' yoga class of your choice to complete on YouTube
- GCSE PE students - Use BBC Bitesize to revise recent topic content

Offline Activities

- Outside in the snow, make snowballs and aim at a target of your choice (eg. a bucket, a wall)
- Play snowball dodgeball outside if you have siblings and/ or neighbours to join with safely. Supervision is key for this activity!
- Go for a walk

Modern Foreign Languages

1. using paper and pens: create a story board in the language you are studying (French or Spanish) about a topic you have studied. Or create your own story board mixing different topics together.
2. Example: a story board could be about hobbies/ hobbies and family.
3. Using a device: do some research about a topic of your own interest but in one of the countries which speak the language you are speaking. For example If you are interested in music, find out information about music in the Spanish/ French speaking countries: current French/ Spanish singers, what young people listen to, a profile of a famous French/ Spanish singer/ group.
4. If you are interested in sports: you could find out about sports which are typical of a Spanish/ French speaking countries: the rules/ how it is played/ famous sportsperson in that sport, or a famous sportsperson of your favourite sport. The research can be conducted either in the language you study, depending on your level, or in English.
5. If you have Netflix/ Amazon prime: watch an age appropriate film in the Spanish/ French language using subtitles (you can try without!).